

The Community School

An Academic & Mentoring High School



“The Community School is an academic and mentoring high school, based in the Remington community, for young people who want to advance their education, improve their lives and better their community. Students develop their skills, knowledge, creativity, confidence, intellectual curiosity, knowledge of self, and worldview in a safe, supportive, and comfortable yet rigorous environment.”

Mission Statement

Annual Report

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2018-2019



Tom Culotta
Head of School
End of Year Ceremony Speech
June 9, 2019

Good afternoon everyone. It's so great to see so many friends and family out there! You are the people who enable The Community School to survive and thrive so it is fitting that you are here to share in this celebration of our students. The young people in front of you are the pride of their families, their communities and the school. They have taken the opportunities that you have helped make possible and made the most of them.

It has been an extraordinary year! It is a running joke around the school that I always say this is the best class that I have ever had, but the truth is that each class is unique and has special qualities that make it stand out. This class has been among the most engaged. Discussions are so rich and broad that we are often forced to end class before finishing because we have to move on to the next course. It has also been a very caring and respectful class, truly listening and learning from each other while ensuring a supportive environment.



We did so much this year and each activity and conversation was accompanied by reflection and a search for understanding and meaning. The experiences broadened the minds and possibilities of the students and challenged their thinking while developing their values and character.



We not only heard the symphony, but were introduced to the works before and met with musicians after the performance. The students didn't just attend a play at Center Stage but had a personal tour and conversation with its Director and then a discussion about the challenging topics raised by the work afterwards. We didn't just read the book, but had a conversation with the author.

The students had conversations in the classroom with leaders from the business world and from government. They met with social change activists, storytellers, actors, news correspondents, publishers, playwrights, and even Baltimore's own John Waters.



Alumni from the school came in and shared conversation with the students. Janiah talked about her experience in college and explained the importance of a TCS education. When Dyrrell came back from his semester of international studies in Europe, he had a seminar discussing what he had learned and experienced.

The students were proud to have two TCS alumni, Jason Hammond & CJ Sosa, come in to talk with them about being firefighters. They were part of last year's Baltimore County Fire Department class that saw 4,000 apply and only 31 to actually reach that goal – TCS alumni taking two of those slots.



Our students didn't just study biology, but had researchers and professors come into the class to explain their work and careers.

They didn't just study government, but witnessed it in action and met with lawmakers in Annapolis and at City Hall.

All of this and much more. This is the active education that is The Community School. It is a unique program unlike any other, and I can confidently say that as we prepare for our 39th class, each year the school is even better than the year before, just like each week each student is better than the week before.



My deepest thanks to all of those who make this possible. Know how much we appreciate all of the love, care, sacrifice of time and resources that goes into the school by so many. I would love to recognize every single individual who makes this possible but it is important that this day is focused on the students. However, please allow me just a few moments to thank the staff of the school.



Thank you **Mr. Noah**. You started at The Community School as a teenager yourself but have grown into an extraordinary teacher and a meaningful mentor. Your dedication to the students and the School has become a cornerstone to the success of our students. I could not ask for a better colleague.



Thank you to **Ms. Peg** for helping to steer and develop the school while also preparing some terrific meals for us every week! Your kindness and dedication know no bounds.

Thank you **Ms. Leah** for your care for the students, for managing much of the administration of the school and for your wise counsel.

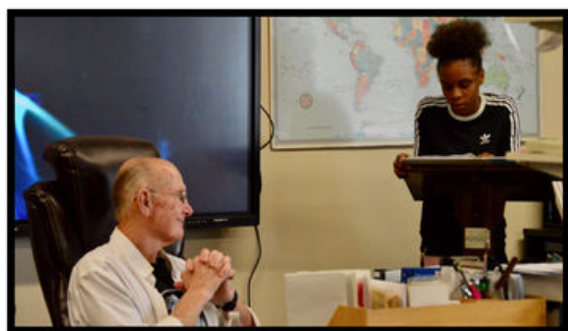
Thank you **Mr. Eduardo** for taking such good care of our students as you guide their physical education. We appreciate you and The GreenMount School for this great service to our students.

Thank you **Mr. Don** for your many years of bringing out the best in the young people in our school community. You help them find their voice and stimulate them to look at life in new ways.



Thank you to our newest staff member **Bree** who is giving a year of service to help improve our student recruitment, internet presence, and volunteer coordination.

Special thanks to our **Board of Trustees** for their wisdom and active engagement in guiding the school and for putting on this event today. Thank you **Dave, Eddie, Ryan, Justin, Jeanette, and our newest trustee Stacy.**



You have heard me often say that the school is an act of love. The overwhelming majority of our budget comes from the kindness of individuals and organizations who donate to this mission. Just as large a contribution is all of the volunteerism of so many who teach, cook, clean, repair, tutor, build, stock, teach and share their time to enhance the experience and care of our students.

Please give yourselves a hand!

Now, let me introduce these wonderful and amazing young people in front of you – the class of 2019.

We'll start with **Neenah Payne**. Both creative and analytical, she has grown so much this year. Neenah is a natural poet and recently wrote these words, "This year I didn't think I'd be able to say that you All have become my second home." Her talent is complemented by her deep sense of social justice and you can be sure that any meaningful discussion includes her voice.



One day we will hear **Ronan Guilfoyle** giving a shout out as he gives his thanks to The Community School while accepting his Oscar for best documentary. This aspiring filmmaker has seen more movies than all of us in this room combined and can analyze each and every one. It's hard to believe that the boy who shadowed just a little over a year ago has become the young man before us today.

"I can speak to strangers without being shy. I can relate to my friends when they talk about political topics, and I am more proud when I walk and talk. Also, I am finally able to be myself." This is the strong young woman who found her voice this year. **Destiny Grimes** is always among the first to offer help to others and has both a big heart and a soon to be serious left hook as she pursues boxing this summer.

Then there's **Jacob Cogle**, the student who is always among the first to arrive at school (of course he lives in Woodberry and rides to school with me most days). He's a hard-working young man who not only gives his best in school but also holds down a job while doing so. He is a young man ahead of his time because even though he was a freshman this year, Jacob is part of the College Hunks moving crew.

Although a sophomore, **Tyleiah Trusty** is new to our school this year. She is among the most engaged students in the school and throws herself into every activity. Along with her studies this year, Ty played on a lacrosse team, participated in a dance group and worked several days a week at a local restaurant. She recently wrote a tribute to each of her classmates and said, "I just want to say that I love every single human being in my school as a whole."

In just a few years be prepared to vote for **Claude Nicholson** as he pursues his political career. He is interested in all things that have to do with current issues, politics and history. He is as comfortable talking about Chinese trade policy as he is about the weather. Claude leaves home in the 5 o'clock hour to walk to school and is always the first to help out in the morning. He is an excellent student and a good person.

If Claude ever becomes president, I'm certain that he will consider his brother from another mother **Aidan McIntosh** to be his Secretary of Treasury. Aidan is a whizz at mathematics and broke math records in the school this year. He is planning on a career in accounting and finance. The only worry that I have is that he may be sidetracked in this pursuit in his quest to be the best Fortnite player in the world.

Salma Ruiz-Cruz will be working with young children this summer, something that she loves very much. One day she will be a journalist and you will follow her work closely as you read a unique and often unheard voice on the issues of our day. You will hear this voice today as she is one of our student speakers.

The school has its very own future rock and roll star in **Olivia Yates**. Many mornings she will sing to me before starting class, and she loves playing guitar and classic rock music. Olivia plans to combine her strong interest in social justice with music in her future.

Sean LaRicci is now planning on taking his considerable drawing talent into the engineering field. His determination is evident in the two buses he takes to school before daybreak and in the return trip after school, often arriving home after dark during most of the school year.

When she arrived in the school this young woman was too shy to even shake my hand and now today you will have the opportunity to hear from her as one of our student speakers. **Sara Harris** is a star student and is equally at home diving into any science book as she is repairing a car engine. She is planning on a career as a geneticist.

If I want to know anything that's going on in the neighborhood, I simply have to talk to **Garrett Anderson**. He is the master of social media! Garrett volunteers at the Hampden Rec, loves anything camo, is partial to pit beef and hopes for a career in the military.





If you would have seen the little blonde-haired boy that started in this school 4 years ago, you would have thought we decided to extend into an elementary school. He looked like he was 11 years old and had a manner as sweet and kind as can be - though it hid that mischievous side. Boy, did he grow into a fine young man. **Donald Lacy** has been among the most dedicated students and if you added up all the hours, he has spent more time just being at the school than any other. He completed his first college course this spring and plans on returning in the fall and pursuing a career as a firefighter. Donald was the school's gratitude coordinator this year and if you received one of the more than 200 thank you cards sent by students this year, then know they all originated with him.



Then comes the glorious one, the president of positivity, our own **Jordan Leon**. A young one along with Donald who exasperated me as I tried to keep up with their energy and antics, but you couldn't help but love these boys. Jordan knows more about sports than anyone I know especially the Ravens and the Orioles though somehow that extends to other professional sports and even wrestling – though not the Olympic kind. Jordan has always been an old head in a young body. He is among the most responsible of students and you can always count on him to get the job done. Jordan has been the clean-up coordinator in the school and everyone respects his steady leadership. He also successfully completed his first college course this spring while attending TCS and plans on working in the sports field. He has already met more professional ball players than any young person I know.

Every one of these students is extraordinary with unique perspectives, skills and talents. It is an honor to be entrusted to spend my days (and many nights) as a teacher and mentor to these exemplary young people. It is time to honor them for their unrelenting engagement in the rigorous, fertile environment that is The Community School. Thank you for being here and sharing in this celebration. Let's get on with the program.

- Tom Culotta

Beyond the Core: Special Seminars

This year we had the opportunity to welcome **Elaine Lewis** each week for **Space Lab**. Ms. Elaine is a former Education/Curriculum Specialist at NASA Goddard Flight Center. The experience culminated in the students presenting the **space rovers** they created to investigate planets and moons.



For over ten years we have welcomed **Don Riesett** as our **creative writing seminar** teacher. This seminar meets for two hours each Friday for the students to write and present, as well as a weekly one-on-one critique session with Mr. Don for each student.

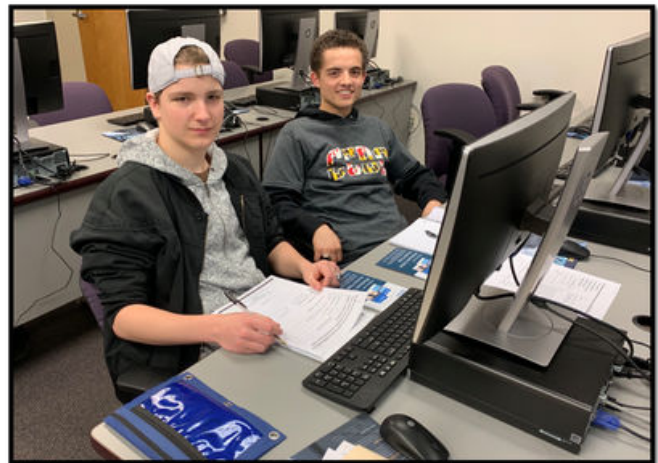


JHU-CSI (Community School Initiative), our science lab program in partnership with Johns Hopkins, continued this year with biweekly **biology labs** led by JHU students.

Media industry professionals **Renee Beale**, voice actor, and **Jamie McIntyre**, news correspondent, led a five-session **On Camera Seminar**. The students gained hands-on training with voice, video, on-camera and editing skills.

Setup for Success: Dual Enrollment

We have a new dual enrollment agreement with CCBC. This partnership enables our students to take college courses in their junior and senior years. The goal is to ease the transition to college and also to enter with college credits already earned. This spring, seniors Donald and Jordan took advantage of this opportunity, passing a CCBC course for college credit.



Next year, interested juniors and seniors will take ACDV, the college introduction course. In addition, students who are ready to move up in mathematics will begin a college math course.

Conversation With: Weekly Discussion Series Listed Chronologically

The Community School Board of Trustees: This annual seminar is a chance for the Trustees to welcome the students and for each to get to know one another.

American Citizens for Italian Matters (ACIM): The women of ACIM prepared lunch and shared the organization's work, their personal family's history of immigration to this country, and Italian culture.

Imani Yasin: Musician and TCS sponsor Imani discussed and played her hip-hop music videos, shared her personal story and inspired the students with her courage, drive and independent thinking.

Circle of Love- Maryland: Members of Circle of Love shared their work, which grew out of friendships between women in this community who wanted to perform and encourage habits of good deeds in hopes of fostering a more caring Maryland.

Eduardo Viana: Gym teacher Eduardo Viana told the students about being born in Brazil, teaching in Brazil, the Bahamas and the U.S., and his martial arts training.

Be the Bridge- Ken Bancroft and John Bruce: Ken and John told the story of growing up on opposite sides of 28th Street. They discussed growing up in this racial divide, the impact it had on their lives, and their work with Be the Bridge, which seeks to bridge racial divides.



Peggy Lashbrook: Peggy, who is a professor at the College of New Jersey and the former Delaware Deaf-Blind Coordinator, spoke about disabilities and disability advocacy.

Jeff Elkin: Jeff, President of Advance Business Systems, discussed how he got into business, the struggles he went through to get where he is, and his personal success tips.

Center Stage- Michael Ross and Adena Varner: The Director of Center Stage and Director of Learning and Accountability talked about their jobs, the plays that have impacted their lives, and how they can relate their own life experiences to theater.

Eddie Conway: Baltimore native and producer with the Real News Network, Eddie spoke about activism and his time in the Black Panther Party.

Tony Medina: Novelist and poet Tony Medina discussed his graphic novel, "I Am Alphonso Jones", which the students read prior to Tony's visit. The discussion centered on the novel's themes of race and police brutality.

Janiah Tillery: Class of 2017 alumnus Janiah Tillery spoke about her college experience. Janiah has a full-ride scholarship to Roanoke College and studies history.

Gary and Anita Saganski: Parents of Mr. Noah, Gary and Anita visited us from Detroit, fixed lunch and discussed Polish culture.

Michael Gamel-McCormick: Michael is the Disability Project Director for U.S. Senator Bob Casey. He spoke about his work with disability policy.

Tony Monteleone: Science fiction author Tony Monteleone is a Bram Stoker Award winner. He discussed his writing process and read an excerpt of his work for the students.

David DeBoy: Actor and motivational speaker David DeBoy, known in Baltimore for his song “Crabs for Christmas”, gave life tips and did speaking exercises with the students.

Bunjo Butler: Stanley "Bunjo" Butler is a librarian, storyteller, and director of the Growing Griots program which passes down the oral storytelling tradition to young people. He showcased his oral storytelling ability for the students with tales of his experience with racism growing up and his time in the army.



Genira Nelson-Lewis: Dr. Genira, a former TCS teacher, presented her research about women and economics in South Africa.

David Gaudreau: David has helped design projects for many schools and colleges in the area. He discussed the process behind an architecture project and different types of architecture.

Major Richard Gibson: Richard Gibson is the commander of the Northern Police District.

Joe Zito: Joe Zito, a professional in the copier/printing business, spoke about how to be successful no matter where you come from.

Paul Coates: A leader in Baltimore communities since the 1970s, Paul Coates discussed his company Black Classic Press and being the father of author Ta-Nehisi Coates.

Jake Nickles: TCS alumn and Baltimore Detective, Jake discussed what led him to become an officer, and his opinion on police brutality and corruption.

John Waters: Filmmaker, boundary-pusher, and Baltimore native John Waters joined the students for a lively and humorous discussion about pursuing your dreams no matter what others think. He discussed his favorite films and what drives him to create his work.



Mike Meola: Mike is the Vice President of Douglas Electric & Lighting and the President of Associated Italian American Charities. He talked about his life and keys to success.

Johns Hopkins Center for Social Concern: Kelly Milo, Annette Ramseur and Astoria Edwards of the JHU CSC spoke about their nonprofit work.

Jason Hammond and CJ Sosa: Jason and CJ are alumni of TCS and are both Baltimore County Fire Fighters. They told the story of their lives at school, their journey to becoming firefighters, and what life is like on the job.

Delegate Regina Boyce: Regina is the director of a nonprofit adult education program as well as a freshman member of our state House of Delegates.

Jeanie Ferretti: Jeanie is the Constituent Services Manager for Delegate Maggie McIntosh.

George Tilson: Dr. Tilson is a career development expert and disability specialist. He is also a playwright, creating shows such as the musical Boundless!, a collection of stories about Delawareans with disabilities.



Sande Riesett: A veteran of the advertising business, Sande decided to use her marketing skills to launch the campaign Show Your Soft Side, which shows athletes and celebrities that we typically think of as “tough” advocating against animal cruelty. Each year Sande organizes an adoption event called Pawject Runway, which the students were able to attend.

Dyrrell Moon: Alumnus Dyrrell Moon, who attends Howard University, spoke about his semester abroad learning about the European Union and his experience traveling as a person of color.

Delegate Maggie McIntosh: As the previous chair of the Environmental Matters Committee and the current chair of the Appropriations Committee, Delegate McIntosh was also the first woman in Maryland to be House Majority Leader.

Aaron Henkin: Aaron Henkin is a radio producer for WYPR. His current project, “Out of the Blocks”, goes block by block to different Baltimore neighborhoods, allowing the residents to tell their stories. He led the students in interviewing and storytelling exercises.

Tony Pann: Tony Pann is a meteorologist for WBAL. He spoke about his profession, and about the power of positive thinking and setting goals.



In-Depth Knowledge: Guest Lecturers

City Councilwoman **Mary Pat Clarke** led two government classes. Biology class was led by **Dr. Allan Scott** and **Dr. David J Sullivan** of the JHU Bloomberg School of Public Health, **Dr. George Delahunty** of Goucher College, and JHU student **Tanique Bennett**.

Going Beyond: Field Trips

Learning trips included tours of **The Real News Network**, **Black Classic Press**, **Advance Business Systems**, the **State House** in Annapolis, and the **National Aquarium**. The students attended **Baltimore School for the Arts'** production of *The Nutcracker*, a production of *Fun Home* at **Center Stage**, two **Baltimore Symphony Orchestra** shows, and a **City Hall Council Meeting** to watch the election and swearing-in of the new city council president.



Coming Together: Community Events



Our first community event of the year was the **Second Annual Bull and Shrimp Roast**, a lively fundraising event with delicious food.

We had a **Thanksgiving Potluck** in early December to celebrate community around the holidays.

Mid-December, we held our **Annual Holiday Open House**.

The students participated in their yearly day of service at the **GreenMount Field Day**.

We held five **sponsor meetings** throughout the year.

On June 9th our **End of Year Ceremony** was held in the JHU Glass Pavillion through the kindness of the JHU Center for Social Concern.



Word on the Block: What The Community is Saying

How has the school made a difference in your student's life?

"Destiny has grown so much this past year. She went from a student who hardly did any work in or out of school to doing school work and helping around the house. The Community School has been a blessing to Destiny and our family."-Tina, Parent

"This school has made my son more responsible in every day life, confident in his demeanor."-Kelly, Parent

What do you like about the school?

"This school is the very essence of 'qualified hope', where commitment and hard work do mean more opportunity for the students."-Blaine, Sponsor

What do you think the school could do better?

"You are already working on this, but more paid staff to be able to reduce the load carried by everyone. Fundraising and/or corporate sponsor is needed."-Karen, Sponsor

What do you want to make sure doesn't change?

94.7% of responders said they saw good or great **improvement** to their student's **academic ability** and **personal habits**.

"High standards. Welcoming and safe environment. Open minded discussions. Teachers and staff that really care. Awesome trips + guest speakers."

-Jenae, Parent

"The mentoring, character development, distribution of personal responsibility, serious learning environment and focus on current events."-Lisa, Sponsor

How has the school helped you?

"This school has helped me academically by teaching me how to do a lot of things, from life skills, job skills, developing habits, setting goals, knowing what is going on around the world, and how to take care of yourself."-Sean, 11th Grade

"The school has increased my capabilities of learning. I am now able to not only learn better from my teachers, but I also am able to teach myself better."-Aidan, 10th Grade

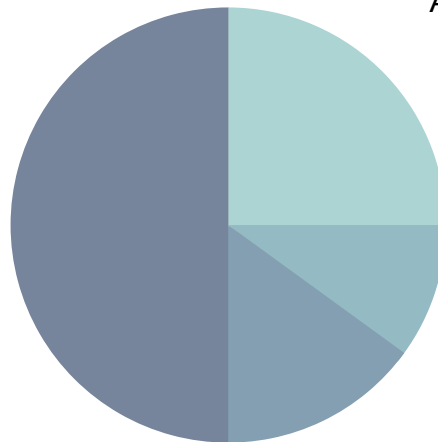
"It has helped me be myself. I don't have to have that fear that I won't be liked or I will be judged. It also has helped me be more confident in myself which is hard for me to do. I have gained new friendships that has helped me throughout the school year."-Salma, 10th Grade

100% of sponsor survey responders said they would **recommend** the program to others.

2018-2019 Demographics

Ages 14-18

White
50%



African American
25%

Latino
10%

Mixed Race
15%

50% of students live in
area code **21211**

Girls
50%

Boys
50%

2019-2020 Recruitment

34
students expressed
interest

28
students visited
the school

10
shadow days held

Total
enrollment
expanding to:

22

Spots for new
students:

10

Top referral sources:

Mother Seton Academy
Hampden Elem/Middle
Baltimore Montessori
Remington Neighborhood
Sister Circle

From all of the students who made initial contact,
half applied.

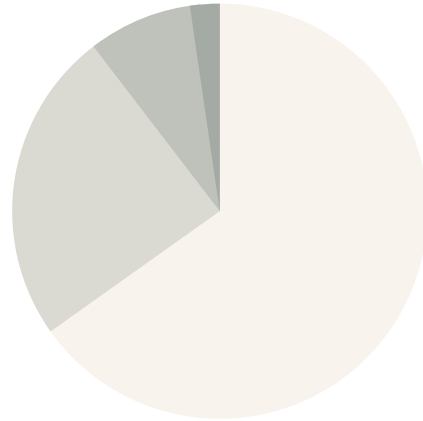
Sixty-one percent of those who visited applied.

Finance Fast Facts

Income

Fundraising 2.3%
Tuition 8.1%

Grants 24.4%

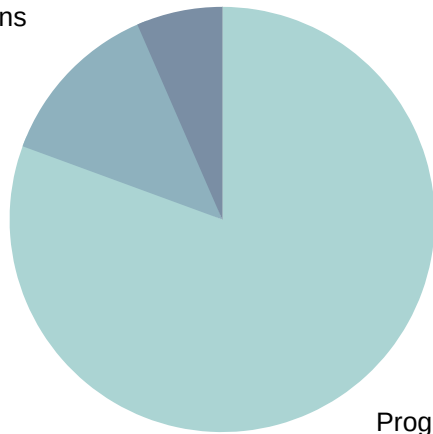


Donations 65.2%

Expenditures

Administration 6.5%

Building Renovations 12.9%



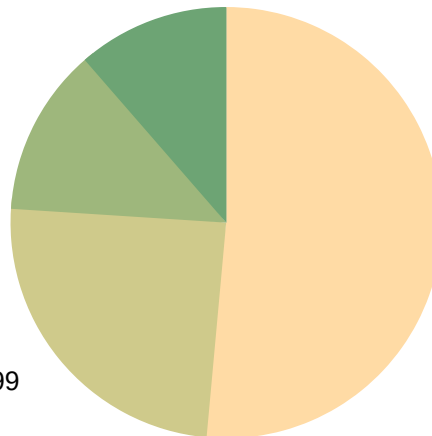
Program 80.6%

Donations

Over \$1000 11.4%

\$500-\$1000 12.6%

\$100-\$499 24.6%



Under \$100 51.4%

83

Separate In-Kind Donations

Pantry food was the most popular type of in-kind donation.

**Our
Hardworking
Team**

Core Staff

Tom Culotta
Head of School & Teacher
Noah Saganski
Teacher
Peggy Lashbrook
Associate Director – Development
Leah Culotta
Office Manager
Brianna Parker
Outreach & Marketing Co-ordinator
Americorps VISTA Volunteer

Board of Advisors

Peggy Lashbrook
Carol Berman
Mary Pat Clarke
Thomas J. Iacoboni
Don Riesett
Ken Bancroft
Mitchell Brown
Tony Culotta
Christopher Mazzulli
George Tilson

Seminar Teachers

Don Riesett
Creative Writing
Eduardo Viana
Physical Education
Elaine Lewis
Space Lab

Board of Trustees

Dave Bayer
Chairperson
Tom Culotta
President
Ryan Gavin
Secretary
Justin Switzer
Treasurer
Ed Gavin
Stacy Laumann

JHU-CSI

Will Ye
Co-President
Walter Zhao
Co-President
Kirtana Ananth
Darius Irani
Rayya Gorashi
Amy Lu
Halton Pi

**JHU Work-
Study Students**

Tanique Bennett
Aaron Chung
Jake Kim
Jimmy Li
Brandon Park
Marian Park
Van To
Crystal Zhao

Gratitude to those who have donated their time, money, or resources!

Abell Foundation
Joel & Maggie Adams
Advance Business Systems
Alysia & Doug
Amazon Smile
American Citizens for Italian
Matters
America's Charities
Anita Anderson
Garrett Anderson
Kevin Anderson
Lenny & Gail Anderson
Associated Italian-American
Charities
Appian Society
Cheryl Babb
Felicia Baker
Baltimore Office of
Promotion and the Arts
Baltimore School for the
Arts
Baltimore Symphony
Orchestra
Bancroft Family Fund
Ken & Paulette Bancroft
Barbara Bainum Trust
Barnes Family Foundation
Patricia Baum
Dave Bayer
Renee Beale
Tanique Bennett
Carol Berman
Black Classic Press/BCP
Digital
Masadey Blalock
Chicken Bones
Max Bonilla
Liz Bower
John C.G. Boyce, Jr.
Delegate Regina Boyce
Gary & Robin Bozel
Kathleen Bridge
Sarah Brooks
John Bruce
Sarah Bur
Tara Burchett
Theresa Burchett

Jim Burger
Christina Burke
Bunjo Butler
Mike & Annette Carey
Russell P. Carter
Blaine Carvalho
Jhonny Casique
Center Stage
Marco Chiaberge
Circle of Love
Mary Pat Clarke
Paul Coates
Michael Colligan
Eddie Conway
Jacob Cogle
Jacob Coulson
Brittany Creese
Edith Cruz
Elizabeth Cruz
Erika Cruz
Claudia Cuchilla
Leah Culotta
Tom Culotta
Tony & Kate Culotta
Craig Curtis, Jr.
Nikki Dean
David DeBoy
Debbie de Frank-Jordan
George Delahunty
Carmen & Victoira Deyesu
John DiMino
Sarah Doccolo
Allison Dorsey
Linda Eberhart
Nicolai Eddy
Astoria Edwards
Skippy Faber
EL Facade, Inc.
Jeff Elkin
Bennett Erdman, Jr.
Stuart & Gayle Erdman
Falls Road Carryout
Jeanie Ferretti
Derek Fewster
Follow My Lead LLC
Sally Foster

Sandra Fowble
Brian Frederick
Susan Gallerizo
Mike & Jean Gallo
Michael Gamel-McCormick
Tim & Susan Ganaty
Cecilia Garcia
Janae Gates
David Gaudreau
Ed & Lisa Gavin
Ryan Gavin
Major Richard Gibson
Goldsmith Family
Foundation
Diane Golembeski
Fern Gookin
Daniel Gordon
Joy Gramling
Deirdre Grazioli
Greater Washington
Community Foundation
Greenbaum Family
The Greenmount School
Destiny Grimes
Tina Grimes
Brandy Grissom
Ronan Guilfoyle
Ronald Halbright
Haloti Ngata Family
Foundation
Jason Hammond
Alison Harig
Kelli Harper
Mark Harris
Jennifer Harris
Phillip Harris
Sara Harris
Aaron Henkin
Andrea Herschman
Stephanie Hiteshew
Doris Hollister
Melanie Hood-Wilson
Rachel Horak
Renae Howard
Kathleen Hubbard
Marilyn Hunter

Gratitude to those who have donated their time, money, or resources!

Camillo "CT" Iacoboni
 Tom & Jacque Iacoboni
 Julie Irvine
 Steve Isbert
 Bryce Jensen
 Klayten Jensen
 Johns Hopkins University
 Center for Social Concern
 Kim Johnson
 Lisa Knickmeyer
 Knights of Columbus- St.
 Leo's Church
 Francine Krumholz
 Donald Lacy
 Kathryn LaHue
 Leandra Laird
 Diana Langhauser
 Michele Langhauser
 Peggy Lashbrook
 Chrissy Laumann
 Vernon & Karen Laumann
 Vernon & Stacy Laumann
 Laurlene Straughn Pratt
 Foundation
 Jordan Leon
 Elaine Lewis
 Gee Linebarger
 Rebecca Loewer
 Diane Mahaffey
 Kathleen Mangione
 Kathryn Manson
 Martha Marani
 Maryland State Department
 of Education
 Molly McCullagh
 Aidan McIntosh
 Delegate Maggie McIntosh
 Cynthia McIntyre
 Jamie McIntyre
 Marcus McKeever
 Tony Medina
 Mike Meola
 Carter Merrick
 Middendorf Foundation
 Andrew Milenius
 Kelly Milo
 Mimi & Poppy

Tony Monteleone
 Marguerite Montgomery
 Dyrrell Moon
 Barbara Moore
 Sue Mortifoglio
 Liam Mowatt
 Brandon Muffoletto
 Genira Nelson-Lewis
 Network For Good
 Claude Nicholson
 Detective Jake Nickles
 Suzanne O'Connell
 Frank O'Donnell
 Corey Overholtzer
 Tony Pann
 Bree Parker
 Mona Pobl
 Frederick & Mary Louise
 Preis
 Ebonee Purviance
 Annette Ramseur
 RCM&D
 Brenda Reisinger
 Genny Resch
 Don Riesett
 Sande Riesett
 Yanet Rivero
 Cindy Rixham
 John A. Robinson
 Maurice Robinson
 Michael Ross
 Salma Ruiz-Cruz
 Alicia Rumsley
 Gary & Anita Saganski
 Noah G. Saganski
 Kurt Schiller
 Ernest W. Schult, Jr.
 Griffon Scillian
 Dr. Allan Scott
 Joan Senyk
 Micheal Shaw
 Roger Shaw
 Leonard Skolnik
 Rachel Skolnik
 St. Andrew's Christian
 Community
 Bonnie Stainman

Karen & Eric Stahl
 Kim Strassner
 Gordon Steen
 David and Lois Sullivan
 Justin Switzer
 Richard & Maggie
 Szymiewicz
 Shawn Taylor
 John Teal
 The Ivy Bookshop
 Thomas Wilson Foundation
 Becky Thompson
 Janiah Tillery
 Dr. George Tilson
 Pat & Robin Tracy
 Karen Trusty
 Adena Varner
 Eduardo Viana
 Bailey Wakeford
 Dr. Ronald & Barbara
 Walcher
 John Waters
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